
THE HDCH GRAD GUIDE

An Annual Pathway Planning Guide

Name: _____

Date: _____

Grade Nine Goals Checklist

	<i>Choose courses and levels that are appropriate for current vocational goals. (See sample programs)</i>
	<i>Investigate service/volunteer opportunities that may help you to explore and develop your gifts and interests.</i>
	<i>Talk with teachers, parents, and student services staff about developing your gifts and interests.</i>
	<i>Participate in "take a student to work" day or other vocational exploration opportunities.</i>
	<i>Complete the grade nine section of the Grad Guide.</i>

Skills/strengths/interests:

Academic/personal goals for this year:

Extracurricular/Community Activities:

Awards/Certificates:

Current Four Year Plan

Date: _____

Grade 9	Grade 10	Grade11	Grade 12
English	English	English	English
Math	Math	Math	New Testament Bible
Science	Science	Sci/tech/Co-op	
Geography	History	Our World	
French	Civics/Careers	Our Society	
Info. Tech.	Old Testament Bible		
Gym			
Arts elective			

Current Post secondary Goal:

High School Requirements for Goal:

Reviewed by: _____ Date: _____

Parent/Guardian Signature

Grade Ten Goals Checklist

	<i>Take the Careers course (GLC20) and develop your portfolio of interest/skills/experience and your resume/cover letter.</i>
	<i>Take the Career Cruising interest inventory. Explore selected careers in detail. Investigate general post-secondary education and training pathways and academic requirements.</i>
	<i>Talk with your Careers teacher, your parents, your teachers and student services staff about your preliminary plans.</i>
	<i>Talk with teachers, parents, and student services staff about your gifts.</i>
	<i>Check your progress toward graduation, making sure that you are on track.</i>
	<i>Choose courses and levels that are appropriate for current vocational goals. Refine your four year plan.</i>
	<i>Continue to develop gifts (and your portfolio) by exploring service/volunteer opportunities, and by participating in extra-curricular and community activities.</i>
	<i>Complete grade ten section of the Grad Guide</i>

Skills/strengths/interests:

Academic/personal goals for this year:

Extracurricular/Community Activities:

Awards/Certificates:

Current Four Year Plan

Date: _____

Grade 9	Grade 10	Grade11	Grade 12
English	English	English	English
Math	Math	Math	New Testament Bible
Science	Science	Sci/tech/Co-op	
Geography	History	Our World	
French	Civics/Careers	Our Society	
Info. Tech.	Old Testament Bible		
Gym			
Arts elective			

Current Post secondary Goal:

High School Requirements for Goal:

Reviewed by: _____ Date: _____

Parent/Guardian Signature

Grade Eleven Goals Checklist

	Take the Jackson Vocational Interest Survey inventory (optional – available by request through Student Services). Explore selected careers in detail. Investigate general post-secondary education and training pathways and academic requirements.
	Talk with your parents, your teachers and student services staff about your post-secondary plans.
	Visit with a guidance counselor to check your progress toward graduation and post-secondary programs.
	Research preferred post-secondary opportunities in detail.
	Choose courses and levels that are appropriate for current vocational goals. Refine your four year plan.
	Begin to explore co-op opportunities and connect with the co-op teacher.
	Continue to develop gifts (and your portfolio) by exploring service/volunteer opportunities, and by participating in extra-curricular and community activities.
	Register for ACT/SAT if you are thinking about an American school.
	Register through the NCAA Clearinghouse if you are a potential student athlete
	Complete “grade eleven” section of the Grad Guide

Skills/strengths/interests:

Academic/personal goals for this year:

Extracurricular/Community Activities:

Awards/Certificates:

Grade 11 Student Services Review

Important notes:

- Be sure to check specific post-secondary program requirements before making your course selections for grade twelve. If in doubt, contact a guidance counselor or the specific institution/program.
- remember that most university programs require graduates to present six courses at the 4U/M level. For program specific requirements in Ontario, check www.electronicinfo.ca Many college programs also have specific course expectations. Check www.ontariocolleges.ca for details.
- Don't forget about the "other" grad. requirements: the OSSLT (literacy test) and 40 hours of Community Service

Post-secondary goals	Programs/pathways investigated	Specific Program Requirements

Senior Student Plan

For _____

Post Secondary Program

Grade11 - current	Grade 12 - proposed
English	English
Math	Bible

Date: _____

Counselor _____

Grade Twelve Goals Checklist

	Participate in an exit interview with Student Services. (Fall)
	Review graduation and program requirements and make final adjustments to academic plan. (Fall)
	Begin narrowing choices through participation in campus tours, liaison visits, co-op placements. (Fall)
	Begin application process for university and college admission or connect with government apprenticeship training offices regarding registration as an apprentice. (University/College: Fall) (Apprenticeship: Spring)
	Complete community volunteer hours and submit forms. (Fall/Spring)
	Complete and submit graduation forms (by date specified –usually May).
	Continue to develop gifts (and your portfolio) by exploring service/volunteer opportunities, and by participating in extra-curricular and community activities.
	Complete “graduate” section of the Grad Guide.

Skills/strengths/interests:

Academic/personal goals for this year:

Extracurricular/Community Activities:

Awards/Certificates:

Top Post-Secondary Choices

Post-secondary goals	1.	2.	3.
Program Pathway			
Program Requirements			
Cost Considerations			
Institution Location			

HDCH Grad. Requirements:

- | | | | |
|---|----------------------------------|---|--------------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> Math | <input type="checkbox"/> Science | <input type="checkbox"/> Bible 10 |
| <input type="checkbox"/> English | <input type="checkbox"/> Math | <input type="checkbox"/> Science | <input type="checkbox"/> Bible 12 |
| <input type="checkbox"/> English | <input type="checkbox"/> Math | <input type="checkbox"/> Sci/tech group | <input type="checkbox"/> Our World |
| <input type="checkbox"/> English | <input type="checkbox"/> History | <input type="checkbox"/> Geography | <input type="checkbox"/> Our Society |
| <input type="checkbox"/> French | <input type="checkbox"/> BTT | <input type="checkbox"/> Arts 9 | <input type="checkbox"/> P.E. |
| <input type="checkbox"/> Civics/Careers | | | |

- Service Hours submitted
- Literacy component completed

Academic/personal goals for this year:

Reviewed by: _____ (parent/guardian signature)

Reviewed by: _____ (guidance counselor)

Date: _____

Sample Programs:

The programs listed below **suggest potential pathways** for students interested in the various vocations listed. They are not intended to be absolute or exhaustive. Students are always strongly recommended to check with admitting institutions for academic and non-academic entrance pre-requisites.

1. Engineering – professional engineer – university

Grade 9	Grade 10	Grade11	Grade 12
English 1D	English 2D	English 3U	English 4U
Math 1D	Math 2D	Math 3U	Bible
Science 1D	Science 2D	Chem. 3U	Calc. 4U
Geography	History	Physics 3U	Functions 4U
French	Civics/Careers	OW	Chem. 4U
Info. Tech.	Bible	OS	Physics 4U
Gym	Manufacturing	Drafting	Computers 4U
Arts elective	Elective	Computers 3U	Elective

2. Health Science – Doctor, Nurse, Health Sciences - university

Grade 9	Grade 10	Grade11	Grade 12
English 1D	English 2D	English 3U	English 4U
Math 1D	Math 2D	Math 3U	Bible
Science 1D	Science 2D	Chem. 3U	Biology 4U
Geography	History	Biology 3U	Functions 4U
French	Civics/Careers	OW	Chem. 4U
Info. Tech.	Bible	OS	Families 4U
Gym	Elective	Elective	Elective 4U
Arts elective	Elective	Elective	Elective

3. Social Work, Psychology (arts), concurrent education (arts) – university

Grade 9	Grade 10	Grade11	Grade 12
English 1D	English 2D	English 3U	English 4U
Math 1D	Math 2D	Math 3U	Bible
Science 1D	Science 2D	Sci/tech group	Families 4U
Geography	History	Elective	Functions 4U
French	Civics/Careers	OW	Elective 4U
Info. Tech.	Bible	OS – Society	Elective 4U
Gym	Elective	Elective	Elective 4U
Arts elective	Elective	Elective	Elective

4. Business – university

Grade 9	Grade 10	Grade11	Grade 12
English 1D	English 2D	English 3U	English 4U
Math 1D	Math 2D	Math 3U	Bible
Science 1D	Science 2D	Sci/tech group	Calc. 4U
Geography	History	Accounting	Functions 4U
French	Civics/Careers	OW	Accounting 4U
Info. Tech.	Bible	OS	Economics 4U
Gym	Entrepreneurship	Elective	Law 4U
Arts elective	Elective	Elective	Elective

5. Engineering Tech., Architectural Tech. – college

Four year plan:

Grade 9	Grade 10	Grade11	Grade 12
English 1D/P	English 2D/P	English 3U/C	English 4U/C
Math 1D	Math 2D	Math 3M/U	Bible
Science 1D	Science 2D	Chem. 3U	Math Col.Tech 4C
Geography	History	Physics 3U	Elective
French	Civics/Careers	OW	Coop
Info. Tech.	Bible	OS	Coop
Gym	Manufacturing	Drafting	Elective
Arts elective	Elective	Elective	Elective

6. Veterinary Tech., Practical Nursing – college

Four year plan:

Grade 9	Grade 10	Grade11	Grade 12
English 1D/P	English 2D/P	English 3U/C	English 4U/C
Math 1D	Math 2D	Math 3M/U	Chem 4C
Science 1D	Science 2D	Bible	Math Col.Tech 4C
Geography	History	Biology 3C	Elective
French	Civics/Careers	OW	Coop
Info. Tech.	Bible	OS - Society	Coop
Gym	Elective	Elective	Elective
Arts elective	Elective	Elective	Elective

7. Computer Tech. – college

Four year plan:

Grade 9	Grade 10	Grade11	Grade 12
English 1D/P	English 2D/P	English 3U/C	English 4U/C
Math 1D	Math 2D	Math 3M/U	Bible
Science 1D	Science 2D	Chem. 3U	Math Col.Tech 4C
Geography	History	Physics 3U	Computers 4U
French	Civics/Careers	OW	Coop
Info. Tech.	Bible	OS	Coop
Gym	Manufacturing	Computers 3U	Elective
Arts elective	Elective	Elective	Elective

8. Electrician. – college/apprenticeship

Four year plan:

Grade 9	Grade 10	Grade11	Grade 12
English 1D/P	English 2D/P	English 3U/C	English 4U/C
Math 1D/P	Math 2D/P	Math 3M/U	Bible
Science 1D/P	Science 2D/P	Drafting	Math Col.Tech 4C
Geography	History	Physics 3U	Elective
French	Civics/Careers	OW	Coop
Info. Tech.	Bible	OS	Coop
Gym	Manufacturing	Elective	Elective/coop
Arts elective	Elective	Elective	Elective/coop

9. Automotive tech.. – college/apprenticeship

Four year plan:

Grade 9	Grade 10	Grade11	Grade 12
English 1D/P	English 2D/P	English 3U/C	English 4U/C
Math 1D/P	Math 2D/P	Math 3M/U	Bible
Science 1D/P	Science 2D/P	Drafting	Math Col.Tech 4C
Geography	History	OS	Elective
French	Civics/Careers	OW	Coop
Info. Tech.	Bible	Elective	Coop
Gym	Manufacturing	Elective	Elective/coop
Arts elective	Small Engines	Elective	Elective/coop

10.Agriculture. – college/apprenticeship/direct entry

Four year plan:

Grade 9	Grade 10	Grade11	Grade 12
English 1D/P	English 2D/P	English 3U/C	English 4U/C
Math 1D/P	Math 2D/P	Math 3M/U	Bible
Science 1D/P	Science 2D/P	Biology 3U/C	Math Col.Tech 4C
Geography	History	OS	Elective
French	Civics/Careers	OW	Coop
Info. Tech.	Bible	Chemistry 3U	Coop
Gym	Manufacturing	Elective	Elective/coop
Arts elective	Small Engines	Elective	Elective/coop

Resources

Career Surveys and Career Info.

CareerCruising: the online service HDCH uses for its Careers class. It contains an interest inventory, skills inventory, and on-line portfolio tool. It has an extensive database of career information with potential earnings, educational pathways, daily experiences, and video interviews of professionals. HDCH students create profiles using their unique passwords. www.careercruising.com. For information about how to log-on, contact Student Services.

Jackson Vocation Interest Survey: available by request at HDCH. The JVIS provides a detailed interest inventory and report. The report indicates student preference in a variety of broad occupational strands, and then matches student results with the database, identifying what post-secondary programs and careers similarly scoring students have pursued. Grade eleven students can take the test free of charge in Student Services. www.jvis.com

www.jobbank.gc.ca – Job bank is a federal government website. It contains information on occupations, educational pathways, earnings and relative employment outlooks. The site also contains a simple interest inventory and links to a number of job-search tools and websites. Also, check out Ontario job futures at <http://www.tcu.gov.on.ca/eng/labourmarket/ojf/>

Employment Hamilton – Local resource with job postings, resume development, and employment program information. Check website for hours and location – www.employmenthamilton.com

General Post-secondary Information

CanLearn: CanLearn is a federal government sponsored website containing information on college, university, and training programs across Canada. It also has info. on financing and careers. The site has a simple interest inventory and links to a variety of student resources.

Studentawards.com : this website is primarily designed to help students access sources of financial support; however, it also has a great library of articles, tips, and “how-to” guides – you don’t need to log in for these resources – just click on “conversations” and “articles” tabs

College Information:

Ontariocolleges.ca/Ontario College Application Service : provides database of all programs available at Ontario colleges of applied arts and technology, and provides links to college program websites (including admission req’s, fees, and course overviews). www.ontariocolleges.ca

HDCH College Liaison Visits: Each year several colleges visit HDCH. For information about dates and times, visit the Student Services page on EDSBY. hdch.edsby.com

College Information Fairs: opportunities to speak with college liaison staff, representing all of Ontario's colleges, in one location. For schedules and locations, check www.collegefair.ca or <http://www.ontariocolleges.ca/news/cip>

In Hamilton, the CIP usually coincides with Mohawk College's fall open house. The "red carpet" day includes displays and reps from most of Mohawk College's programs. Visit www.mohawkcollege.ca for details.

University Information

Ontario Universities' Application Service/electronicinfo the electronicinfo.ca website provides a searchable database of all undergraduate programs at publicly funded Ontario universities. The site contains info. on admissions requirements, tuition, and class size. The site also has a scholarship search for funds offered by the various universities. www.electronicinfo.ca

AUCC – The Association of University Councils of Canada is the governing body of Canadian universities. The website contains information on university programs and scholarships. www.aucc.ca

HDCH University Liaison Visits: Each year several universities visit HDCH. For information about dates and times, visit the Student Services page on EDSBY.

Ontario Universities' Fair: The OUF is an event run every September by Ontario Universities. Students can visit with reps from all of Ontario's publicly funded universities. The fair also host sessions on financial aid, and several professional organizations often host break-away sessions. There are also usually adjacent, off-site displays from universities and post-secondary institutions from across Canada. www.ouf.ca

University Information Programs – The UIP provides a smaller version of the OUF. Students can meet with reps from most schools in a smaller setting. The UIP travels across Ontario. For local dates and times, visit: www.uip.ca

Maclean's: Maclean's university ranking issue is a popular annual guide for students entering university. The on-line tool has additional information, links, and great information for the early stages of university searches. www.macleans.ca

GlobeCampus: the Globe and Mail's answer to the Maclean's survey. Extensive statistical database, rankings and university information. Good links, general advice. A helpful tool in early stages of research. www.globecampus.ca

Christian Post-Secondary

NACCAP fairs: The National Association of Christian College Admissions Professionals hosts fairs across North America for students interested in pursuing university study at Christ centred institutions across Canada and the United States. Check out myblueprintstory.ca for details.

<http://www.christiancollegeguide.net/>: provides a searchable database of programs and schools. Students can search by major or by location. The site also provides information on Christian post-secondary education and on financial aid.

Exchanges and International Educational Opportunities

Exchanges.ca – this federal government sponsored web-site is a great first step in researching international work and study opportunities. It contains an extensive database with brief descriptions and links to most agencies accessible to Canadian students.
www.exchanges.ca

Rotary: Rotary Clubs International organize low-cost short and long term exchanges for Canadian students. Each local club selects and sponsors their own exchanges. Selection is competitive. www.rotary.ca

Explore.ca – a federal government initiative giving students access to language experience in Francophone communities across Canada. A variety of educational and exchange programs for different ages and interests.

MEI: a privately operated educational travel company offering short and long term educational tours, some resulting in Ontario approved credits. Non-competitive, but costly.

EF: a privately operated educational travel company offering short and long term educational tours, some resulting in Ontario approved credits. Non-competitive, but costly.

Overseas schools: www.edu.gov.on.ca/eng/general/list/overseas.html

Apprenticeship Information

www.apprenticeshipsearch.com

www.thecentre.on.ca

<http://www.tcu.gov.on.ca/eng/employmentontario/training/>

Financial Aid, Funding and Scholarship Information

For information on specific scholarships, like the Queen Elizabeth II Aiming for the Top Scholarship and the HDCH Graduation Awards, check out the HDCH Student Services page (www.hdch.org)

The Student Services link also has good information on types of financial assistance, general search strategies, and developing effective scholarship essay responses.

The links below all have searchable databases of scholarships available to students entering first year of undergraduate study. It is always important to check with the financial aid office of each institution applied to.

www.studentawards.com

www.scholarshipscanada.com

www.internationalscholarships.com

www.electronicinfo.ca

www.canlearn.ca

www.aucc.ca

www.schoolfinder.com

<http://osap.gov.on.ca>

American University Info./Standardized Admission Tests

ACT – the ACT is a standardized admissions test accepted at most American schools. Students can take the multiple choice test (ACT – including sub-tests in English, Math, Reading, and Science Reasoning) or the ACT plus Writing. Students should check with individual institutions regarding test requirements. HDCH hosts the ACT twice a year, in October and April. Students must register @ www.act.org

SAT – the SAT is a standardized admissions test accepted at most American schools. Students can take the SAT test (SAT 1) and SAT subject tests (SAT II). Students should check with individual institutions regarding test requirements. Students must register @ www.collegeboard.com

Petersons: the Peterson guides offer searchable databases of American colleges and universities. Helpful information and plenty of links - www.petersons.com

Collegeboard: the Collegeboard website offers a searchable database of two and four year colleges in the United States. It also provides information (and registration) for the PSAT and SAT standardized tests. www.collegeboard.com

NCAA – the NCAA is the governing body for varsity athletics in the United States. Potential student athletes must register for the NCAA Clearinghouse, which establishes and enforces minimum academic eligibility. The website contains plenty of information about recruiting and varsity athletics. www.ncaa.com