



HAMILTON DISTRICT CHRISTIAN HIGH APPLICATION FORM

Hamilton District Christian High is committed to protecting your privacy and understands the importance of protecting personal information. Hamilton District Christian High will protect your personal information by security safeguards appropriate to the sensitivity of the information. This information may be shared internally to benefit student instruction.

An information file called the Ontario Student Record—containing report cards, an up-to-date transcript, and other material pertinent to the student's academic achievements—is maintained for each student enrolled in accordance with Ontario Ministry of Education guidelines.

STUDENT INFORMATION

SURNAME:	GIVEN NAMES:		
NAME COMMONLY USED:	BIRTH DATE (MM/DD/YYYY):		
GENDER:	TARGET ENTRY DATE:		
HOME PHONE:	TARGET ENTRY GRADE:		
CURRENT SCHOOL NAME:			
DATES ATTENDED (MM/YYYY - MM/YYYY)			
CURRENT SCHOOL ADDRESS:			
HOME ADDRESS (IN CANADA):			
CITY / TOWN:	POSTAL CODE:		
PROVINCE OF BIRTH:	FIRST LANGUAGE (IF NOT ENGLISH):		
COUNTRY OF BIRTH (IF NOT CANADA):	ENTRY DATE TO CANADA (MM/DD/YYYY):		
STATUS IN CANADA:	<input type="checkbox"/> CITIZEN	<input type="checkbox"/> NATIVE ANCESTRY	<input type="checkbox"/> PERMANENT RESIDENT
	<input type="checkbox"/> STUDENT VISA	<input type="checkbox"/> OTHER VISA	<input type="checkbox"/> REFUGEE

PARENT / GUARDIAN#1 INFORMATION

FULL NAME:
ADDRESS (IF DIFFERENT FROM STUDENT'S):
HOME PHONE:
BUSINESS PHONE:
CELL PHONE:
EMAIL:
HDCH ALUM: <input type="checkbox"/> NO <input type="checkbox"/> YES
GRAD YEAR _____

PARENT / GUARDIAN#2 INFORMATION

FULL NAME:
ADDRESS (IF DIFFERENT FROM STUDENT'S):
HOME PHONE:
BUSINESS PHONE:
CELL PHONE:
EMAIL:
HDCH ALUM: <input type="checkbox"/> NO <input type="checkbox"/> YES
GRAD YEAR _____

FAMILY DYNAMICS

APPLICANT LIVES WITH: BOTH PARENTS
 PARENT / GUARDIAN #1 PRIMARILY PART-TIME
 PARENT / GUARDIAN #2 PRIMARILY PART-TIME

Please indicate if there are any special family arrangements of which the school should be made aware (including progress reports and academic information): _____

FINANCIAL RESPONSIBILITY:
 If tuition and fees are not the sole responsibility of parent(s)/guardian(s), please note individual(s) name, relationship to applicant and address.

HEALTH INFORMATION

FAMILY PHYSICIAN: _____
 PHONE: _____
 HEALTH CARD NUMBER & LETTERS:

 IDENTIFIED MEDICAL CONCERNS (INCLUDING ALLERGIES):

 EMERGENCY CONTACT NAME (AFTER CONTACT TO GUARDIANS):

 RELATIONSHIP: _____
 PHONE: _____

CHURCH AFFILIATION

NAME OF CHURCH: _____

 DENOMINATION: _____
 PASTOR/PRIEST: _____
 YOUTH DIRECTOR: _____
 Indicate if we may contact your church leadership to invite them to HDCH events.
 YES NO

ATHLETIC CONSENT

I give permission for my child to attend tryouts for any of the extracurricular sports teams.
 YES NO

TUITION QUADRANT

In order to help us -- and you -- plan for next year, please look over the Tuition quadrants and indicate which quadrant your family will pay for the 18-19 school year. For more detailed information about HDCH tuition policies, procedures and tuition assistance, please see the Tuition Information sheet in this package.

	ONE CHILD AT HDCH	2+ CHILDREN AT HDCH
STUDENTS ENROLLED AT HDCH	\$15,500	\$16,800
STUDENTS ENROLLED AT HDCH AND A CHRISTIAN ELEMENTARY SCHOOL OR HOME SCHOOL.	\$12,200	\$13,325

GENERAL INFORMATION

SIBLINGS:

List names and ages of siblings not currently attending Hamilton District Christian High:

STUDENT NAME (S)	AGE

ALUMNI:

List relatives who have attended Hamilton District Christian High in the past (please include maiden names where applicable):

NAME (S)

In order to refine our admission process, please indicate what prompted you to make your initial inquiry:

- CURRENT HDCH FAMILY HDCH ALUMNI FRIEND / ASSOCIATE REFERRAL
 ADVERTISING SOCIAL MEDIA INTERNET (INCLUDING SEARCHES)
 CURRENT SCHOOL CHURCH / YOUTH GROUP OTHER (PLEASE INDICATE)

STUDENT APPLICANT: WHY WOULD YOU LIKE TO ATTEND HDCH?

PARENT / GUARDIAN:

WHAT CHARACTERISTICS OF OUR SCHOOL INTEREST YOU, AND WHY DO YOU BELIEVE OUR SCHOOL IS A GOOD MATCH FOR YOUR CHILD?

MEDIA CONSENT

The Privacy Act (PIPEDA) requires us to have written consent before we can use photos publicly. By giving this consent, you are permitting photographs or videos of your child to be viewed by anyone who views the Hamilton District Christian High website, social media accounts, or reads HDCH literature, and that if consent were withheld, the publication would not occur.

- I CONSENT I DO NOT CONSENT I CONSENT TO PHOTOS OR VIDEOS BUT WITHOUT MY CHILD'S NAME

PARENT / GUARDIAN #1 SIGNATURE

DATE

PARENT / GUARDIAN #2 SIGNATURE

DATE

EDUCATIONAL COMMENTS

Hamilton District Christian High recognizes that effective partnerships between parents/guardians, students, and HDCH's teachers and administrators are the keys to student success. At HDCH, we want to be able to support your child's learning and create a program that takes into account their strengths and needs.

While we will receive your child's Ontario School Record (OSR) at a later date, the following information will help us better prepare for your child's arrival. Be assured that only those teachers, educational assistants or administrators needing to review your child's information will have access to it.

Please comment on what you consider to be your child's greatest strengths, both as a person and as a student.

Please comment on what you consider to be your child's greatest area of need, both as a person and as a student.

INDIVIDUAL LEARNING

Hamilton District Christian High strives to meet the various educational needs of each of our students. Please check any of the following that apply to your child. For students with any of the following in place, we will arrange a time for Student Services staff to meet with you before June 2018, to discuss your child's learning in more detail.

- learns with an Individual Education Plan (IEP)
- is a subject of an educational assessment and/or psychological assessment
- is identified as gifted and/or participating in an enrichment program
- requires extra academic support such as a tutor or learning centre; please note subject area(s)
- has significant extra-curricular involvements that may require special scheduling
- has any significant diagnoses that may impact academic, emotional or social functioning in a school setting.

Please provide any further details below. We request that you attach the most recent version of your child's IEP, psychological or educational assessments, and/or other assessments related to your child's learning.

LEARNING AND COURSE OPTIONS

All grade 9 students take eight courses. Please check the appropriate course type (following).

For further details, including an explanation of academic and applied levels (see next page) and course descriptions, please see our course calendar at hdch.org/resources. If you have any questions, don't hesitate to contact our Student Services department.

COURSE	ONTARIO COURSE CODES	
	ACADEMIC LEVEL	APPLIED LEVEL
English	<input type="checkbox"/> ENG 1D	<input type="checkbox"/> ENG 1P
Mathematics	<input type="checkbox"/> MPM 1D	<input type="checkbox"/> MFM 1P
Science	<input type="checkbox"/> SNC 1D	<input type="checkbox"/> SNC 1P
Geography of Canada	<input type="checkbox"/> CGC 1D	<input type="checkbox"/> CGC 1P
Core French*	<input type="checkbox"/> FSF 1D	<input type="checkbox"/> FSF 1P

Healthy Active Living Education	PPL 1OF / PPL 1OM	✓
Exploring Technologies (MegaBloc)	TIJ1O	✓
Exploring the Arts (Arts Block)	ALC1O	✓

*GLS1O: If you child is "French exempt" or requires additional learning support services, please check here.

SIGNATURE

Your signature below indicates that all information contained in the application is correct and that all documents requested in this document are included with the application.

PARENT/GUARDIAN NAME

SIGNATURE

VOLUNTEER OPPORTUNITIES

At Hamilton District Christian High we invite our families to engage with their heads, hands and hearts. We encourage you to consider investing your time, talents and treasure. In addition to giving of your time, financial support for HDCH is essential to cover the school's operating costs as well as to provide for growth and development of the school. Please indicate if you would be willing to invest in your child and community in one or more of the following ways:

MENTOR FOR STUDENTS IN A CAREER / COOP PROGRAM: Indicate the field / profession of your expertise

EXPERT AUDIENCE MEMBER FOR PRESENTATIONS OF LEARNING: Indicate your area of interest / expertise

VOLUNTEERING YOUR TIME FOR SPECIAL EVENTS

COMMITTEE MEMBER FOR AREAS OF INTEREST (GOLF, FUNDRAISING, ETC.)

COACH: Indicate sport(s) _____

EXTRACURRICULAR VOLUNTEER: Indicate your area of interest _____

FINANCIAL DONATION / GIFT IN KIND

OTHER

Which program is best for my child, applied or academic?

This is one of the most common questions parents ask us in Student Services.

APPLIED

An applied focus means that the curriculum will be delivered primarily for those who learn best in concrete, sequential, and tactile activities.

Students who choose applied courses in the junior grades of high school (9 and 10) intend to move into a college program in the senior grades (11 and 12) of high school. After high school, they will attend college, participate in an apprenticeship, or move directly into the workplace.

ACADEMIC

An academic focus means that the curriculum will be delivered primarily for those who learn well in more abstract and theoretical activities.

The curriculum moves more quickly than it will in the applied program, and it will have a greater expectation for academic independence in reading, writing, and homework completion. Students who choose academic courses in the junior grades intend to move into a university or college bound program in the senior grades of high school.

After high school, they will attend either university or college, participate in apprenticeship, or move directly into the workplace.

What guidelines can you suggest to help us make this decision?

If your child is experiencing grades in the 60s or below in a given subject, you should consider enrolling in the applied course. If your child has relied on resource support for comprehension of material or because he or she is working below grade level in a subject, you should consider enrolling in the applied course.

For students who are able to do well in a subject but rely on resource support primarily for information organization and output, you could consider either academic or applied. Note however, that the academic rigors of the academic program will require an extra measure of effort on the student's part to succeed.

Can we switch from academic to applied courses?

Courses are timetabled and staffed according to the information provided on the option sheets. Courses will be offered only when enough students enroll in a course. For example, if 12 people enroll in applied French, only one French class will be offered. If a student discovers in the first weeks of French class that the material is too difficult, there may not be a way to switch schedules. Then the student will either stay in academic French or wait until grade 10 to take grade nine French.

Can my child take a mixture of academic and applied courses?

Yes. Many students take a mixture of academic and applied courses. The mixture is often determined by the student's academic strengths and post-secondary goals.

How many students take applied courses?

The grade nine class usually has the fewest number of students taking applied courses. Many times parents are afraid to "shut doors" for their children in grade nine. This is an understandable concern. However, it is important to be realistic about the learning styles and goals of your child. A child who is succeeding in applied courses will likely feel more confident and engaged with their high school experience than the one who is struggling in academic courses.

MINISTRY OF EDUCATION INTEGRATED COURSES

TIJ10 – Exploring Technologies (MegaBloc) ~ MegaBloc is an integrated technology course which includes information and communication technology, design, and basic woodworking. It provides an initiation into creative thinking, skill development, and collaborative work and provides students with consistent introduction to high school and project-based learning.

ALC10 – Exploring the Arts (Arts Block) ~ This course integrates drama, music, and visual arts, giving students the opportunity to produce and present integrated artworks created individually or collaboratively. Students will demonstrate innovation as they learn and apply concepts, styles, and conventions unique to the various arts and acquire skills that are transferable beyond the classroom. Students will use the creative process and responsible practices to explore solutions to integrated arts challenges.

OUR COMMITMENT

We believe in God the Father, God the Son, and God the Holy Spirit and confess that our faith must find expression in all our thoughts and actions. We dedicate our work to the pursuit of character development through learning, recognizing that true transformation can be found only in Jesus Christ.

We regard every student as sacred before God, who calls every one of them to obey His Law, and out of concern for their development as citizens of His Kingdom we dedicate our efforts toward a wholesome growth of their God-given potential. It is important that we deal justly with all students and make professional judgments regarding their academic, physical, and emotional characteristics as required.

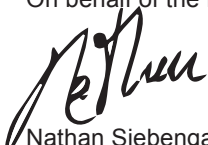
We acknowledge the God-given authority of the parents concerning the student's education. We consider it a privilege to teach the students according to a plan of learning for which the religious direction is determined and accepted mutually by the parents and by the staff.

We promise to establish a relationship of mutual confidence with the parents and the students.

We believe that the Christian School is a cultural expression of the Christian community's faith commitment, and that it is our task as educators to make plain to students the relevance of God's Word in life's total experience.

We are committed to the growth and development of the Christian community, and desire a harmonious and communal submission in all areas of life to the power of God's Word. For this purpose, we shall seek guidance and justice in our relations with the students, the parents, the Board of the school and all others who support Christ-centred education.

On behalf of the HDCH Staff,



Nathan Siebenga
Principal

PARENT'S COMMITMENT

I agree that my child will be educated in a manner consistent with the beliefs and objectives of Hamilton District Christian High, which are summarized in the statement above: the Mission, the Vision, and the Foundational Statement.

I agree that my child will participate in and attend all compulsory courses and devotional activities as outlined in the Course Calendar.

I agree to co-operate with HDCH staff in appropriate program planning for my child. This includes consent for my child to participate in all educational excursions or trips conducted as part of the educational program.

I agree that upon enrolling my child, I will support my child in participating fully as part of HDCH's learning community.

I understand that Hamilton District Christian High staff will work to restore relationships and bring resolution when community is broken.

I acknowledge that the school reserves the right to enroll or de-enrol any student and/or family at any time during the school year, as it sees fit and without prior notice, for the well-being of the school community.

PARENT / GUARDIAN #1 SIGNATURE

DATE

PARENT / GUARDIAN #2 SIGNATURE

DATE

STUDENT'S COMMITMENT

I understand that at Hamilton District Christian High I will be educated in a manner consistent with its beliefs and objectives, which are summarized in the Mission, Vision, and Foundational Statement.

I agree to faithfully carry out my role as a student by participating in the life of this community, respecting all members of the community as image-bearers of God, and fully participating in the learning going on in my courses.

STUDENT SIGNATURE

DATE



HAMILTON DISTRICT CHRISTIAN HIGH MEMBERSHIP APPLICATION

While membership in the Hamilton Association for Christian Education Incorporated is optional, it is our hope your family will participate. As a member, you will be able to not just participate in discussions about the governance and direction of the school, but also vote on decisions that are brought to the membership at our semi-annual meetings.

Membership in the Hamilton Association for Christian Education Incorporated requires your agreement with the Foundational Statement included with this package, acceptance of this application by the Board of Directors, and payment of the annual membership fee. Payment of one membership fee per family will give each parent/guardian, 18 years and older, full voting privileges (up to two memberships per family). The membership fee for 2018/19 is \$300. This fee is included in your tuition and is not an additional payment.

Please note: If a parent/guardian becomes a member the \$300 is 100% tax receiptable regardless of whether or not they meet the cost of education criteria. If a parent chooses to not become a member then HDCH cannot guarantee they will receive a receipt for this portion as it depends if they met the cost of education criteria.

If you have any further questions about membership, please contact Gillian Doucet Campbell at gdoucetcampbell@hdch.org.

MEMBERSHIP COMMITMENT

I / We declare agreement with the "Foundational Statement" and desire to be a member(s) of the above mentioned association.
I / We agree to be bound by and observe the bylaws, rules and regulations of the Society as outlined in the constitution.
(Constitution available by request.)

PARENT/GUARDIAN NAME	SIGNATURE	DATE
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PARENT/GUARDIAN NAME	SIGNATURE	DATE
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